

Gifted Identification Procedures:

What are the 5 areas of giftedness, and how are students identified for each area?

Kentucky's Gifted Regulation 3:285 establishes the policies and procedures that guide local school districts. At least 3 pieces of information must be used to determine a child's eligibility for gifted services. A collection of evidence might include student work, classroom performance, teacher nomination, test scores, observation of behaviors that are characteristic of gifted children, or other appropriate documentation. A 9th stanine score on a nationally normed test must be a piece of the evidence to identify a student in the areas of general intellectual and specific academic aptitude.

General Intellectual Giftedness refers to extraordinary performance in abstract reasoning, logical reasoning, social awareness, memory, nonverbal ability, and the analysis, synthesis, and evaluation of information. GI's have a consistently outstanding mental capacity when compared to children of the same age. GI children are identified using an IQ score of 9th stanine and at least 2 other types of evidence.

Specific Academic Aptitude Giftedness refers to students who perform at exceptionally high levels in language arts, math, science, and/or social studies. An exceptionally high level means significantly beyond the age, experience, or environment of age-mates. SA children are identified using achievement test scores in the 9th stanine and at least 2 other types of evidence.

Creative Talent refers to students who use creative and divergent approaches to solve conventional tasks. The students possess innovative and creative reasoning skills and advanced insight and imagination. They solve problems in unique ways. Creativity is identified using creative writing samples, observations of creative problem-solving, and/or the production of exceptionally creative products.

Leadership Talent refers to students who possess high levels of social skills and interpersonal qualities such as poise, effective oral and written expressions, managerial ability, and the ability to vision or set goals and organize others to successfully reach those goals. Leadership ability is identified using demonstrated leadership roles, observations of leadership, review of products and/or portfolios, and entrepreneurial activities.

Visual and Performing Arts Talent refers to students who have exceptional ability in visual arts, dance, music, or drama. These students are identified based on performances, portfolios, and/or audition.